

Job Description: GREAT Impact Fellow

Faculty/Directorate/Service Area:	Medicine, Health and Life Science Psychology
Job Title:	GREAT Impact Fellow
Department/Subject:	Psychology
Salary:	Grade 08 £39,355-£45,413 per annum (pro-rata); the expectation is that the successful applicant will be appointed to the bottom of the scale.
Hours of work:	21 hours per week (0.6 FTE)
Number of positions:	1
Contract:	This is a fixed term position available from January 5 th 2026 for six months.
Location:	This position will be based at the Singleton Campus

Introduction	We are seeking to appoint a GREAT Impact Fellow to work as a key member of the Gambling Research, Education and Treatment (GREAT) Centre in the School of Psychology. A key priority will be to document and support the development of a REF Impact Case Study on gambling harm among the UK Armed Forces community. This post is funded through an award made by MEDR Wales's Commission for Tertiary Education and Research.
Background	We are seeking an enthusiastic, motivated and articulate individual to spearhead the evidencing, archiving and further development of a potential Impact Case Study for REF. The individual will join a growing community of researchers in the Gambling Research, Education and Treatment (GREAT) Centre investigating gambling related harm from a multidisciplinary perspective. Targeted activities include: 1. To scope and map the evidence base for the impact of the GREAT Centre's research on the prevalence and understanding of gambling harm and the availability and suitability of help and support among the Armed Forces community. 2. To compose a time series storyboard, with the input of networks of stakeholders, policymakers, and those with lived experience, of the progress, dissemination and impact of the research on gambling harm in the Armed Forces community. 3. To map the connections, change agents, and progress of the research on the awareness of gambling harm in the Armed Forces community (a social network analysis). 4. To delineate, quantify and archive the formal evidence base underlying the impact of the research on gambling harm in the Armed Forces community. 5. To identify strengths and weakness of the research impact journey so far and explore next steps through a multi-stakeholder knowledge mobilization event. 6. To prepare and contribute to media articles and programmes on gambling harm in the military and ensure a high-profile and impact of the research on gambling harm in the Armed Forces community.
Main Purpose of Post	1. Line managed by the GREAT Centre Director, the post holder will work closely with Faculty REF colleagues and Associate Deans for Research, Innovation and Impact (ADRIIs) to scope and map the evidence base for the impact of the group's research on gambling harm among the UK Armed Forces community.

	2. To support the development of an evidence base for the impact of the group's research on the prevalence, understanding of, and treatment for, gambling harm among the UK Armed Forces. 3. Establish and maintain a systematic approach to capturing, recording and monitoring impact, networks and key points of engagement with stakeholders. 4. Inform and create comprehensive records of outputs and evaluations- this will involve responsibility for liaison with on-campus professional services, academic, and research colleagues to chart project progress, compile and disseminate case studies. 5. To act as a primary point of contact for the GREAT Centre's impact programme and other impact development activities. 6. Establish a schedule and mechanism for regular internal GREAT Centre and cross-campus communication about impact progress, achievements and best practice examples and other impact support opportunities. 7. Undertake an evaluation of the GREAT Centre's impact activities and outputs and contribute to project reports. 8. Arrange and book meetings and hospitality, prepare and distribute meeting agendas and minutes, maintain and order stationery supplies, paper and on-line filing, photocopying and general project administration as necessary. 9. Promoting the wider public good in all actions, acting in a morally, legally and socially appropriate manner in dealings with stakeholders and members of the project team and the University. 10. Identifying, addressing and resolving differences between individuals and/or interest groups involved in the project. 11. Preparing and maintaining schedules for project activities and events, taking account of dependencies and resource requirements. 12. Developing, maintaining and applying quality management processes for project activities and outputs. 13. Managing project stakeholders, taking account of their levels of influence and particular interests
General Duties	14. To fully engage with the University's Performance Enabling and Welsh language policies 15. To promote equality and diversity in working practices and to maintain positive working relationships. 16. To lead on the continual improvement of health and safety performance through a good understanding of the risk profile and the development of a positive health and safety culture. 17. Any other duties as agreed by the Faculty / Directorate / Service Area. 18. To ensure that risk management is an integral part of any decision-making process, by ensuring compliance with the University's Risk Management Policy.
Person Specification	<u>Essential Criteria:</u> Values: • Demonstrable evidence of taking pride in delivering professional services and solutions. • Ability to work together in an environment of equality, trust and respect to deliver services that strive to exceed the needs and expectations of customers. • Demonstrable evidence of providing a caring approach to all of your customers ensuring a personalised and positive experience. Qualification: • Educated to degree level or demonstrate comparable professional standing or

	equivalent experience. Experience: • Experience in creating a detailed project plan on a project with limited complexity and then managing and monitoring the plan to ensure successful completion of activities to achieve the required quality, timescales and budget targets. • Experience of identifying risks and planning, implementing and monitoring responses to those risks on a complex project. • Experience of managing and influencing stakeholders on a project of limited complexity. • Proven experience of working collaboratively within a Higher Education environment. Knowledge and Skills: • Excellent organisational skills – the ability to plan collaboratively and effectively, coordinate and monitor multiple tasks and/or complex events and schedules within resource constraints and deadlines. • Excellent written, oral and presentation communication skills. • Evidenced enthusiasm for and commitment to high-quality service provision. • Evidenced ability to use initiative, be proactive and solve problems. • Ability to actively contribute to a team and motivated to work unsupervised. • High level of keyboard competence with a thorough knowledge of Microsoft Office systems including Word, Excel and Power Point. Desirable Criteria: • Demonstrable working knowledge of effective stakeholder engagement. • Awareness and some understanding of the strategic and operational drivers, and underpinning requirements, of research in Higher Education, especially those relating to research impact. • Experience of working in the Higher Education environment and dealing with stakeholders in the HEI environment. • Willingness to travel to meet clients and other stakeholders at different locations within UK. • Demonstrated commitment to personal and professional career development. • Ability to communicate through the medium of Welsh.
Welsh Language Level	Level 1 – ‘a little’ - pronounce Welsh words. Able to answer the phone in Welsh (good morning / afternoon). Able to use very basic every-day words and phrases (thank you, please etc.). Level 1 can be reached by completing a one-hour training course. For more information about the Welsh Language Levels please refer to the Welsh Language Skills Assessment web page, which is available here.
Additional Information	Informal enquiries: Professor Simon Dymond (s.o.dymond@swansea.ac.uk)

